

PBCCL Example #1: Multi-Partnered

“Telling Our Story..The Little Italy Mural Project”



Academics: New Visions V&P Art; Construction Tech, Culinary Arts (+)

<http://whyart.com/ExportedFavorites.pdf>

Enriching Education Via Community Based Service Learning
2010 Constructivist Conference
St. Lawrence University Canton, NY

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Where I'm Coming From...



My Core Beliefs:

Everyone is different

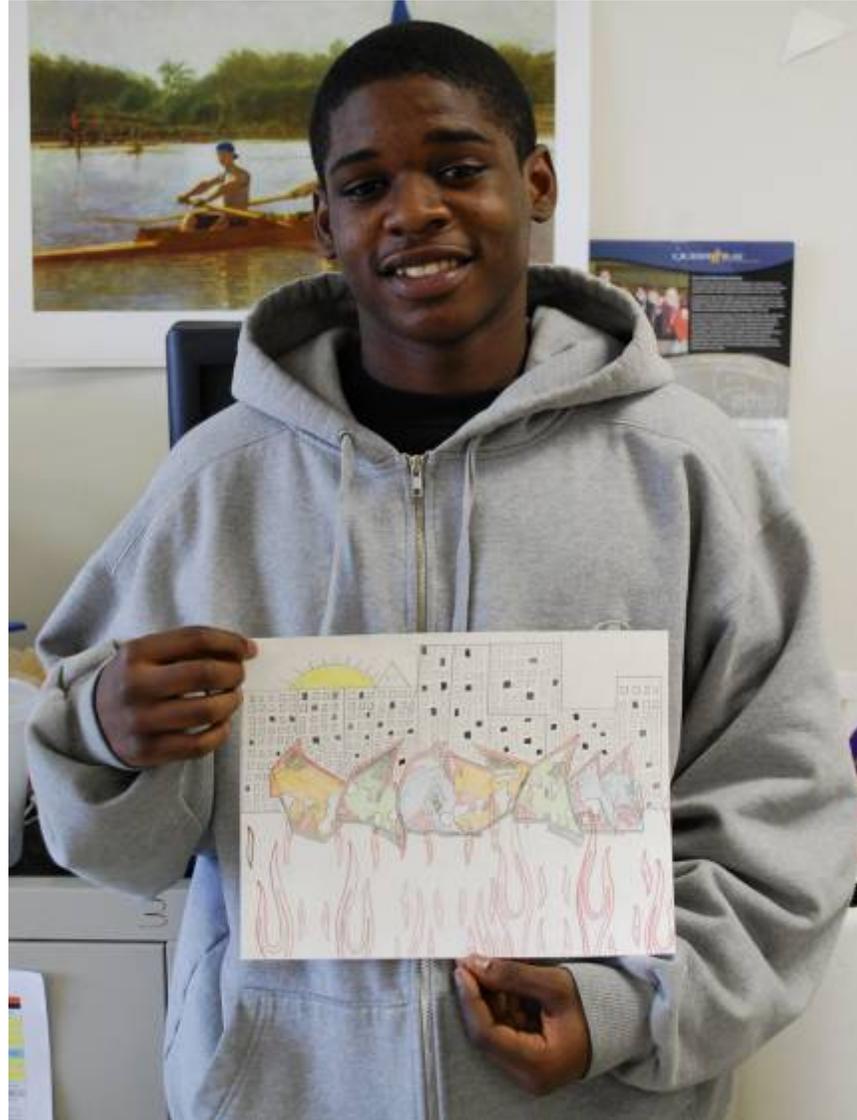
Everyone has intrinsic value

Everyone has something to contribute

Our role as mentors, leaders, human beings is to:

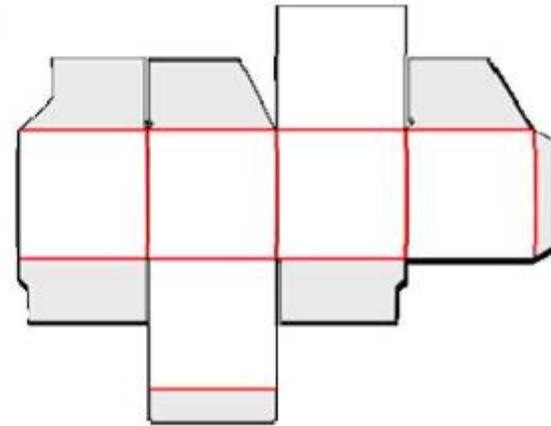
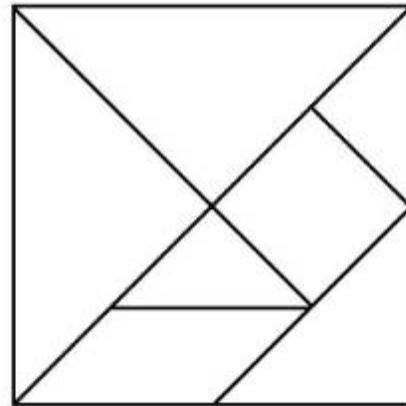
- **Find the value**
- **Nurture the value**
- **Honor the person and their value**
 - **so that he/she can thrive and find success**

AND:



**Art is the most important discipline you can study; Why?
With your permission it teaches you about the world, and the
world about you...**

Your Turn to Play...Reflect, Connect, Invite, Create, Repeat!



3 Questions...

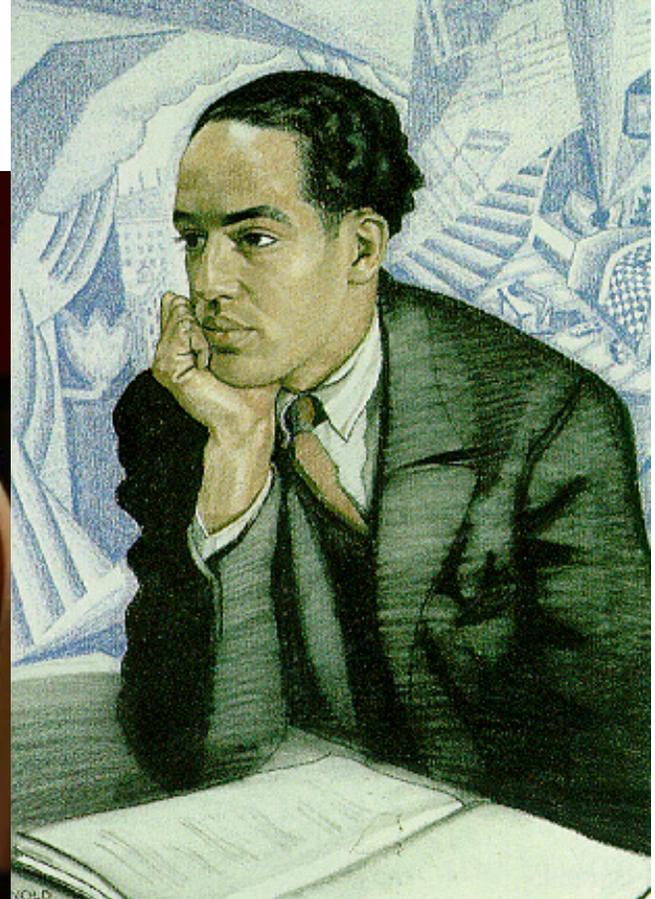
What do you value?

What do you want to do?

Who can help you?

Rock Paper Scissors

Who Do We See?



Remember: Knowledge and Expectations are Different...



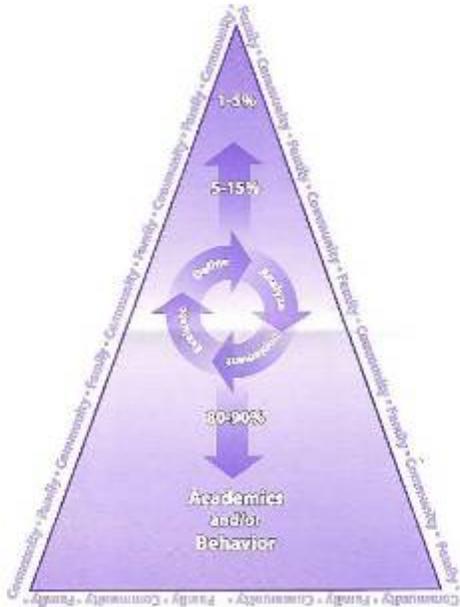
2 Views on How Schools Promote Community...

Look Familiar?

Why Not Try This Instead?

Curriculum and Instruction:

New Programming "Response to Intervention"



A Formal “EDU-SPEAK” Explanation

CHARACTERISTICS	
Projects in Learning	Project Based Community Centered Learning
<ul style="list-style-type: none"> • Teacher Led – “Do This Now” • Proscribed Outcome – “Cookies!” • One & Done – “Bake & Eat ” • Cross Curricular or Community Centered?... “Nope” • Long Term Outcomes? ... “Huh?” 	<ul style="list-style-type: none"> • Student Led – Teacher as Mentor • Open Outcome – “Results TBD” • Not Siloed – “Connects the Dots” • Cross Curricular and Community Centered?... “YES!” • Long Term Outcomes? ... “YES!”

Project Based Learning is:

Student Centered, Inquiry Based, Community Connected and Geared Toward Long Term Information and Skill Retention Through the Use of Multiple Modalities Presented in Non-Siloed Strands



The Steps.... **G** Style...

- Begin at the End (Learning Outcomes, Standards, etc.)
- Brainstorm (Think visually...Gather, Organize, Share, Repeat)
- Invite! (Community Partnerships are FREE!)
- Connect! (Remember to Align to Real World Needs)
- STAY OUT OF THE WAY! (Keep it student centered...BE THE MENTOR)
- Encourage and Celebrate
- Repeat as needed

Today's Menu:

The Library of Congress View and Print | Home

Experiencing War

Stories from the Veterans History Project

Home » Ronald Winter

"If you kill a friend you're going to stand up for a friend, you don't turn your back on them when the going gets a little nasty." (Video interview, 20:43)

Ronald Winter



1941, Martinsburg, West Virginia
Branch: Marine Corps
Unit: 1st Marine Division
Deployment: Okinawa, Iwo Jima
Service: 1961-1965
Rank: Sergeant
Address: 1000 1st Street, Martinsburg, WV 26150

Ronald Winter didn't take the easy way out when it came to military service. Although he was attending college in a dual setting, he decided to enlist in the Marines, and once he was shipped off to Vietnam, he volunteered for machine gunner duty aboard helicopters. In 12 months, there flew 280 missions, and even the machine gunner crew were

The Library of Congress Veteran's Project



Haiti Hurricane Relief

Want to Connect?...OK!

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Thanks for Your Participation!

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