#### **SLU 2009:**



## **Building Community: Engaging Students, Energizing Communities**

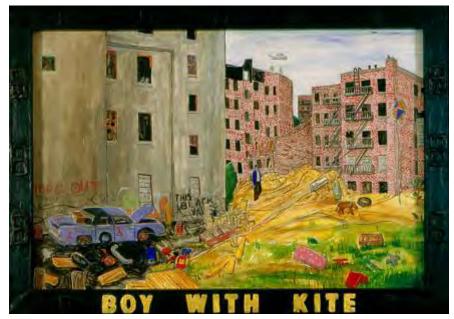
...A discussion about designing school project based learning activities to celebrate and enrich the communities in which students reside.

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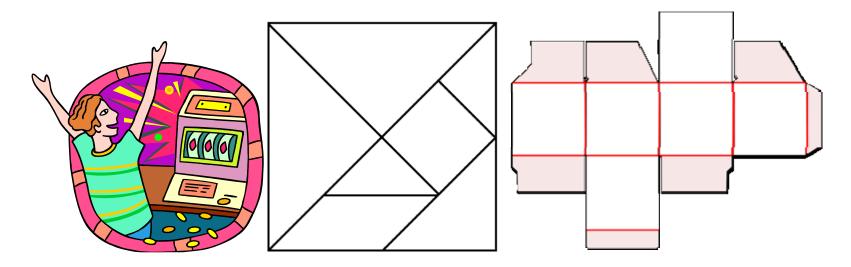


## We Begin with an Art Lesson...





## It's Your Turn to Play...Reflect, Connect, Invite, Create, Repeat!



- 1. Gather in Small Groups...or ReGroup in Small Gathers
- 2. List Project(s) You Have Embedded in Your Program(s)
- 3. Catalog Academic Strands Connected to Projects
- 4. Time to Invite Community Based Partners... Who?
- 5. What Do You Need to Tweek to Move to PBCCL?
- 6. Share the Opportunity (Market and Capitalize) to Create
- 7. Evaluate Everything...<G>

## **Project Based, Community Centered Learning...**



...What is it?

...Am I already doing it?

...Will I have to go to training to learn how to do it?

...Another Binder?...AAGH!

## **Project Based Learning vs Projects in Learning...**



Let's make some cookies for the nursing home!



What is the role of nutrition in a long term care facility?

CHARACTERISTICS	
Projects in Learning	Project Based Community Centered Learning
<ul> <li>Teacher Led – "Do This Now"</li> <li>Proscribed Outcome – "Cookies!"</li> <li>One &amp; Done – "Bake &amp; Eat"</li> </ul>	<ul> <li>Student Led – Teacher as Mentor</li> <li>Open Outcome – "Results TBD"</li> <li>Not Siloed – "Connects the Dots"</li> </ul>
<ul> <li>Cross Curricular or Community Centered? "Nope"</li> <li>Long Term Outcomes? "Huh?"</li> </ul>	<ul> <li>Cross Curricular and Community Centered? "YES!"</li> <li>Long Term Outcomes? "YES!"</li> </ul>

## **Project Based Learning is:**

Student Centered, Inquiry Based, Community Connected and Geared Toward Long Term Information and Skill Retension Through the Use of Multiple Modalities Presented in Non-Siloed Strands

# Examples of PBCCL at QuestarIII:

• #1 – Multiple Site Partnerships :

"Telling Our Story..The Little Italy Mural Project"

• #2 – Alternative Academic Centered:

"FEVER 1793" Revisited

#3 – Career Tech Site Centered:
 "What is Our Carbon Footprint...and How Can We Change it?"

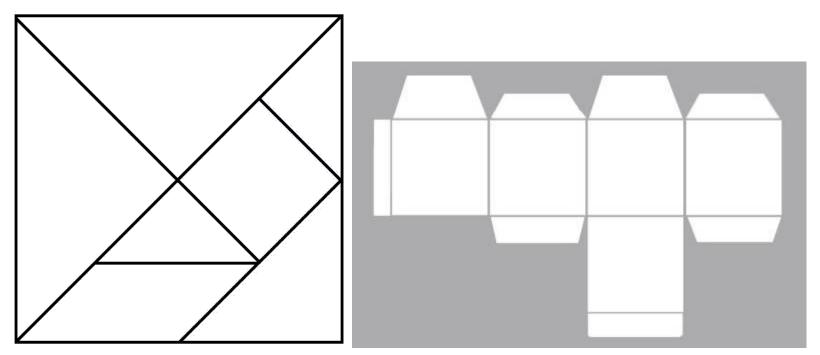
• #4 – Career Tech Single Discipline Focus:

"Let's Play Some Games...and Invite the World!"



But First...An Educational Commercial.....

#### A Note about Notes...



Back to the Program...

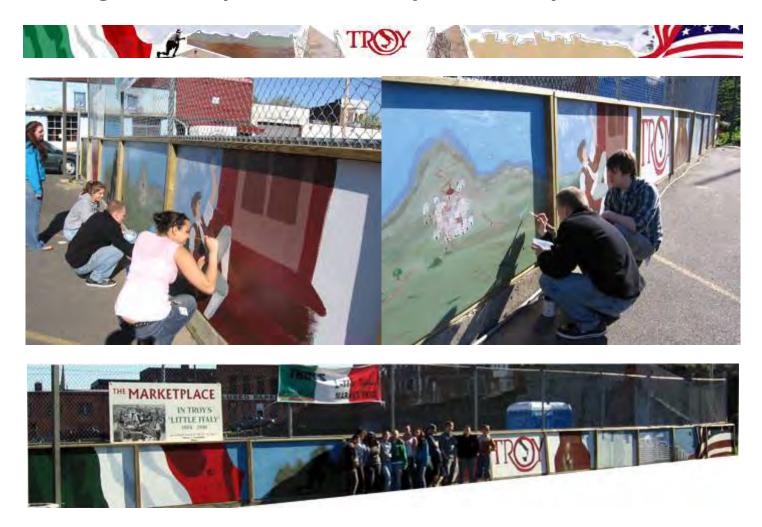


## The Steps.... **G** Style...

- Begin at the End (Learning Outcomes, Standards, etc.)
- Brainstorm (Think visually...Gather, Organize, Share, Repeat)
- Invite! (Community Partnerships are FREE!)
- Connect! (Remember to Align to Real World Needs)
- STAY OUT OF THE WAY! (Keep it student centered...BE THE MENTOR)
- Encourage and Celebrate
- Repeat as needed

## PBCCL Example #1: Multi-Partnered

## "Telling Our Story..The Little Italy Mural Project"



Academics: New Visions V&P Art; Construction Tech, Culinary Arts (+)

## PBCCL Example #2: Alternative Academics Central

#### "FEVER 1793...Revisited"



Academics: ALP: Math, Science, ELA, Art; ... Culinary Arts, too

## PBCCL Example #3: Site Centered Career Tech

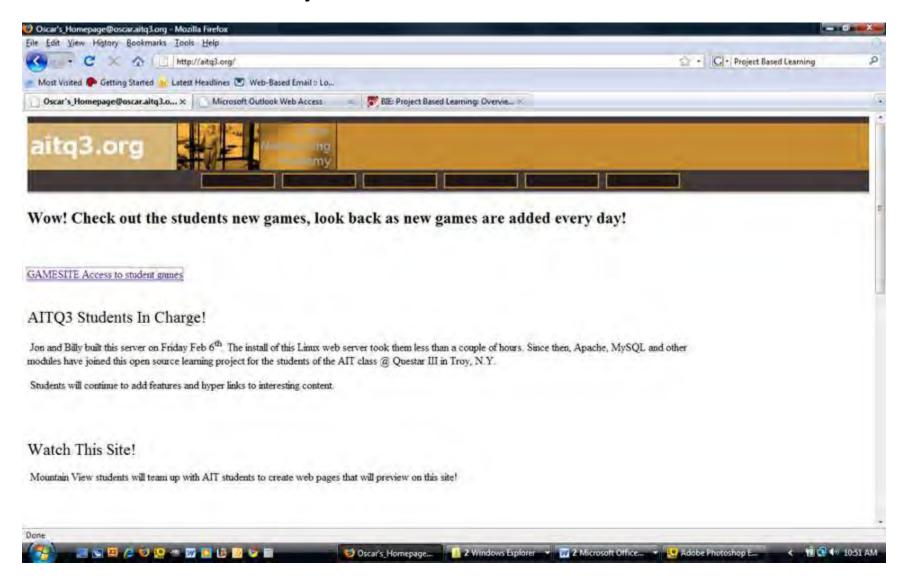
## "What is Our Carbon Footprint...How Can We Change it...and why?"



Academics: HVAC, Construction Tech, Math, Science, ELA, Art/ALP

#### PBCCL Example #4: Career Tech Single Discipline

## "How Can We Play Some Games...and Invite the World?"



Academics: HTML, Math, ELA, Graphic Design, AIT, Programming



#### **PBCCL Summary:**

- Involves Real World Issues; may be student driven
- Critical Thinking Skills to solve problems, complete tasks
- Content is Relevent to Students
- Practice Skill Array Connected to Life/Career Needs
- Incorporates Opportunities to Reflect on Activities, Experiences,
   Applications and Link Same to Prior Expectations
- Connected to District and State Learning Standards
- Ends with Assessment of Learning through Product/Demonstration(s)

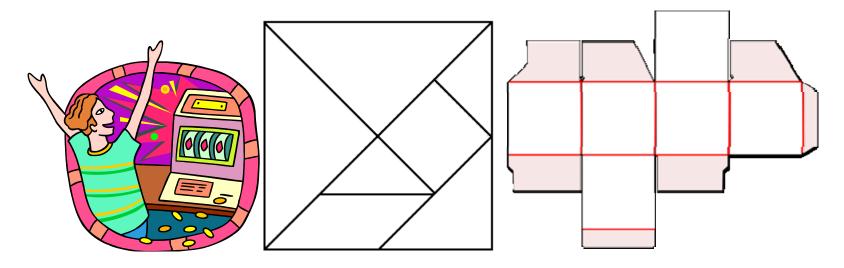
#### **PBL Resources:**

 The Buck Institute for Education and Boise State University have created sites that teach the philosophy of standards-focused PBL and systematic methods for planning and implementing projects in schools.
 Look for the project library to collaborate and share projects!
 <a href="http://www.pbl-online.org/">http://www.pbl-online.org/</a>
 <a href="http://www.bie.org/index.php/site/PBL/overview\_pbl/">http://www.bie.org/index.php/site/PBL/overview\_pbl/</a>

- Edutopia Magazine (The George Lucas Educational Foundation)
   <a href="http://www.edutopia.org/">http://www.edutopia.org/</a>
- Technology & Learning Magazine provides a PBL Primer
   <a href="http://www.techlearning.com/db">http://www.techlearning.com/db</a> area/archives/TL/2003/01/project.html
- Global SchoolNet provides PBL examples and resources
   <a href="http://www.gsn.org/web/pbl/">http://www.gsn.org/web/pbl/</a>
- 4Teachers.org: an interesting look at multiple intelligence and PBL <a href="http://pblchecklist.4teachers.org/">http://pblchecklist.4teachers.org/</a>

Community Centered Learning Resources: Look in the Mirror

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#### Want to Connect?...OK!

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## **Thanks for Your Participation!**